

# English Learners and the CCSS

*Comprehensive PD Plan for your site or district!*



*English Learners and the CCSS series examines how to support English learners for academic success when implementing the Common Core State Standards and California English Language Development Standards.*

## Topics

### Let's Get Started with CA's ELD Standards

- Understand the background and design of the 2012 CA English Language Development (ELD) Standards
- Explore the key shifts from the 1999 ELD standards to the 2012 ELD standards
- Learn about the organization and structure of the 2012 ELD standards
- Examine grade level ELD standards

### Let's Talk

- Examine the language expectations in the Speaking and Listening strand of the CCSS for ELA
- Explore the ELD standards that support the language expectations in the CCSS
- Identify why collaborative conversations are important for English learners' (ELs) success
- Learn instructional routines that promote collaborative conversations
- Connect to the classroom

### Let's Talk Some More

- Examine the speaking and listening demands in CCSS Mathematics
- Identify the language challenges for ELs in mathematics
- Explore structured tasks that support ELs to engage in rich, academic discourse in mathematics

- ▶ Designed for teachers and administrators
- ▶ Integrates standards with interdisciplinary approach
- ▶ Includes classroom strategies to promote English learner success

## Ongoing Professional Learning

- Strategic professional development planning for districts and sites
- Data analysis for data-driven decision making
- CCSS instructional coaching for administrators, coaches, and content specialists
- Collaborative lesson study  
→ Plan → Teach → Reflect
- Classroom observations and feedback
- Customized, in-depth CCSS modules

For questions or to schedule an event, contact Noralee Arena at (916) 228-2309 or [narena@scoe.net](mailto:narena@scoe.net).